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The



Member OCPA

Southwestern

Wednesday, January 22, 1992

Southwestern Oklahoma State University, Weatherford, Oklahoma 73096

Vol. 83, No. 12

A Bulldog view of the world: *Student shares account of Soviet life*

Editor's note: Southwestern Oklahoma State University senior Terry Larson of Yukon has a clear perspective of the events now shaping the Commonwealth of Soviet States, formerly the Soviet Union—he's watching it all first-hand. As one of several SWOSU students involved in the international studies program, Larson is spending 11 months at the Minsk Pedagogical Institute for Foreign Languages. Following is the first of two letters Larson wrote about his experiences.

Sept. 21, 1991: I write this letter to all of you from a park bench located in the heart of the city of Minsk. Across from my bench a husband and wife push a stroller along a cobblestone walkway, and a little further down the path an old woman feeds bread crumbs to greedy pigeons.

The autumn sun is warm and life here plods on. By looking at this scene, I find it difficult to believe that these people have just so recently crawled out of the abyss created by their former Communist leaders.

I begin these series of letters with my entry to the USSR via Moscow. Three days were spent tromping across that massive city, and I have much to remember it by. Even so, nothing that I saw betrayed the events that lay in the future, and I departed for Minsk without incident.

Two days out of Moscow, I awoke in Minsk to a casual

knock on the head with a sledgehammer. Let me explain that—my Belorussian friend that I stayed with for a time told me that on that morning President Gorbachev had been overthrown. He reported this in

"Only after the leadership of the coup was broken did I fully appreciate the significance of the events."

"Good morning! The hardliners ousted Gorbachev and breakfast is now ready." A casual knock on the head...

Strangely enough, I wasn't too distressed at first. In part, the lack of information presented no clear understanding of the situation, but also, the people there did not appear overly concerned. Very few were surprised by the events, and even fewer were willing to do anything about it. It was simply accepted

as a new fact of life.

Remember that I was in Minsk at this time and not Moscow. In Minsk, the people are generally passive; a few demonstrations occurred outside the Parliament building here, but at the most only 5,000 people showed themselves (out of a population of 1.7 million), and their behavior was better than most people you would encounter in the shops or subways in normal times. It is probably fortunate for history that the coup occurred in Moscow, and not in Minsk.

I felt cut off from the real struggle, and only after the leadership of the coup was broken, did I fully appreciate the significance of the events.

I watched the broadcasts from the liberated T.V. station (during the coup, they broadcast a relaxing ballet). I couldn't understand the words of the newscasts, but I didn't need to. It was a scene from Moscow the night the Soviet tanks attempted to storm the barricades. It seemed all of Moscow

[See "Letter" Page 5]

Ukrainian discusses changes

By Cindy Brown

The fall of Communism and the rise of democracy in Russia have been a major focal point in the news recently.

Expanding Southwestern's perspective of the events in Russia are the two Russian foreign exchange students, Olga Tolstushko and Tanya Baklanova. Both are beginning their second semester at Southwestern.

Through an interview with Tolstushko, her views on the recent events are discovered. She is very happy that the re-

publics have become independent, especially in the Ukraine. The people have been waiting for this new independence for a long time, says Tolstushko.

Although she is very happy about the change, she predicts that it will take time for the government to run smoothly. She believes the people must first change their economy, services, and work ethics. She adds that the people are used to receiving everything from one man and not providing for themselves.

"I cannot forecast everything, but I hope everything turns out good," she said.

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Readers support home ec careers, protest 'censorship'

Dear Editor:

Kim Branham's article, in the Dec. 11 issue of *The Southwestern*, which addressed the array of careers for a person with a home economics major was excellent.

Not only were the traditional careers discussed, but many of the home economics careers that people don't commonly think of as home economics were highlighted.

Home Economists have and continue to work in numerous careers related to communications, social service, education, business, research, product development, government, medicine and law.

The quality of Branham's article was severely diminished by the inappropriate choice of words in the title. The title implicated that there were minimal career openings in home economics and to try some other major.

Branham's article clearly implied that even though some of the traditional careers have a smaller demand, the home economics related careers have an open door.

Because of the unique focus of home economics centering on individuals and families and their quality of life, there will always be a demand for home economics related careers as long as there are still people on earth.

Sincerely,
Nancy McClain, Ph.D., C.H.E.
Chair, Home Economics Dept.
Editors Note: The headline to which Dr. McClain refers was

not intended to disparage home economics as a field of study, but rather to convey Branham's point that the field is not limited to traditional "home ec" careers. Alas, in our continuing effort to say much in a little space, we may have created more confusion than clarity. Our apologies to Dr. McClain and others who misinterpreted our intent.

Dear editor:

After hearing about some of the controversy that was raised due to the articles in *The Southwestern* due to the "food" situation here, I was appalled! Whatever happened to the right to speak opinions and the freedom of press?

If we, as students, wanted to be dictated to, we sure wouldn't have come to college. I don't have to worry about what I say or do on SWOSU's campus, as long as I believe in my actions and words. I'm sorry, but yes, there are some bad qualities about this university. Nothing can be good all the time.

Southwestern also has some excellent qualities. It's a shame that some of the administration believe that the newspaper and yearbook should only print the "good" of the school, as if no one knows "bad" things also happen.

If censorship begins to hit SWOSU in Weatherford, USA, it's time to call it quits.

As a journalist myself, I think all of the writers did excellent jobs on their assignments. They covered all aspects of the situ-

ation, the good and the bad. The latter outweighed the former, to some school officials' discontent.

Maybe if the school officials would listen to our complaints, really hear us out, this campus would be an even better place to live and attend school.

If we fork over all the money it costs to go here, we should get what we want and need. Somewhere along the line, we can all reach a happy medium.

Paula Taylor
Bulldog Editor

Dear editor:

Student reporters often struggle, as do other students of writing, with the question of what to write. Therefore, teachers of journalism often assign subjects to ease them into learning how to do a story. As with anything else, objectiveness is not always easy to achieve when you are just learning.

The "Issues" section of *The Southwestern* was added to the paper so that Feature Writing students' articles could be printed. Yes, there have been controversial subjects discussed in these articles. The library hours, date rape, and the like or dislike of food in the cafeteria were just some of them.

While these articles were written by students for this class to be published in the paper, there was no intent to target or hurt anyone. Often they were the opinion of the writer and in no way reflective of the entire student body. If anyone has been hurt by these articles, we apolo-

gize.

However, why is it that when students complain or ask "why" about anything on campus, the administration begins to get mad? Getting mad doesn't solve anything or answer questions: instead, anger just makes matters worse.

Aren't there complaints and controversy everyday concerning the slanted viewpoint of *The Daily Oklahoman*? Complaints are a part of the American way of life. Our Constitution and Bill of Rights guarantee every American this freedom.

No one has the right to discipline someone because they spoke freely. Students will always complain about cafeteria food. This is a fact of campus life. On the other hand, students will still come to Southwestern for an education because it is a good school with a fine reputation, not because the library hours serve everybody, or the cafeteria food is just like mom's.

Consequently, Southwestern will not fold just because of a few derogatory articles written by students, because today's news is forgotten tomorrow.

Nevertheless, the student writers who were disciplined by the administration concerning their articles about the cafeteria will never have the same feeling toward Southwestern ever again. Where they once had pride, now there is bitterness.

I ask one question of the administration: "Was it worth it?"

Priscilla Johnson

The Southwestern
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The Southwestern encourages comment from the student body, faculty, and administration in the form of letters to the editor. All letters must include a name and phone number for consideration; however, the name may be withheld upon request. The phone number will not be printed, but it will allow us to contact the writer should the need arise. Letters should be sent to *The Southwestern*, 100 Campus Drive, Southwestern Oklahoma State University, Weatherford, Okla., 73096.

The opinions expressed within editorials are the opinions of the writers, and not necessarily the opinions of the university administration. The Southwestern Publishing Co. is solely responsible for the content of this newspaper.

These Southwestern Oklahoma State University students were recently initiated into Phi Alpha Theta, an international honor society interested in history. New members include (front from left): Charree Mahoney, Hobart; Julie Tenopir, Lawton; Lisa Southerland, Hobart; and D'hea Hudson, Weatherford. Back from left—Dale Gossman, Weatherford; Greg Eccles, Duke; Bill Gover, Clinton; Webster Dougherty, Hinton; and Thomas D. Schwartz, Kingfisher.



Librarian published in national library journal

Linda Pye, acquisitions librarian at Southwestern Oklahoma State University since 1989, recently co-authored a magazine article which appeared in the November 1981 issue of School Library Journal.

The article, entitled "Magazine Collections in Elementary School Library Media Centers," pointed out that students use magazines for lecture and not for instructional purposes.

After several and research efforts, Pye and the other au-

thors suggested that magazines are vital sources of information for curriculum purpose.

Co-authors with Pye included Robert Swisher, director of the School of Library and Information Studies at the University of Oklahoma; Bettie Estes-Rickner, director of the Library Media Section of the Oklahoma State Department of Education in Oklahoma City, and Malena Merriam, medical librarian at the Reynolds Army Community Hospital in Fort Sill.

History Club to meet soon

By L. Myers

Have you ever wondered what it would be like to have a picnic on top of Antelope Hill? Or to visit the site of the Battle of Washita in 1868?

The History Club discovered last semester what it would be like going back to these historical landmarks. They went on a tour of Historical Guthrie, making a stop to eat at the Sand Plum. The restaurant is on top of the Victor building which was built in the territorial times.

Occasionally, a guest speaker with historical relevance will be asked to come speak. Last semester, Frank Wilanson visited the SWOSU History Club. He was sent to prison in the McCarthy era for refusing to testify in front of Congress.

The History Club has not met this semester. Their tentative plans include a visit to the Oklahoma Historical Building Museum, and a tour of the Fort Sill Museum, among other events.

Kathy Stanford is the club president, Lbert Cook is vice president.

The History Club is open to anyone who is interested in History. Times for meetings will be announced soon.

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Finding an edge in finance

By Pam Wood

The average person in the U.S. knows little about the position of Financial Manager. Due to this lack of knowledge, this paper will educate on two points: what types of jobs are available and what their descriptions are and, finally, how to get an edge on the job market.

To begin with, financial managers are found in almost every industry. In 1987, 673,000 people held financial manager positions. Where were all of these people employed?

Financial service industries such as, banks, finance companies, insurance companies, securities dealers, and real estate firms employed over one-third of the 673,000. Other related occupations with similar training and ability include: asset management, credit operations, accountants, auditors, insurance consultants, and many more.

The basic definition of a financial manager's duties are stated in the *Encyclopedia of Careers and Vocational Guidance* as follows: prepare finan-

cial reports to conduct a firm's operations and to satisfy tax

and regular requirements of a firm, oversee cash flows, assess a firm's present and future financial status, provide banking services for business, government and individuals, provide financial counseling and brokering.

Employment of financial managers depends largely on the type and size of the firm plus the area or level of responsibility. The expanding use of computers for funds transmission and data processing are a result of increasing employment for financial managers.

The *Dictionary of Occupational Titles* says, "Increasing variety and complexity of services - including financial planning - offered by financial institutions, more domestic and foreign competition, changing laws regarding taxes and other financial matters, and of financial data" also contribute to the

increase.

How does one get an edge on

the job market? Most job openings will come from the need to replace employees who transfer to other fields, retire, or leave for various other reasons. Increasing numbers of qualified ap-

plicants will cause the competition to stiffen.

Familiarity with matters like banking, real estate, insurance, securities, computers and data processing may prove to enhance chances for employment. Another way to get an edge would be to look into part-time or summer jobs at a bank or other financial institutions. Special study in the areas of finance, accounting, or business administration may also accelerate people to a position as a financial manager.

Another way to achieve an edge is to write to firms and professional organizations dealing with jobs in financial management as I did. I used the *CPC Annual* and *Professional Careers Sourcebook*, plus other sources to find the organizations that I wrote to. Once employed, managers tend to work year around. Periods of slow economic activity have little or no effect on financial managers.

"A way to achieve an edge is to write to firms and professional organizations dealing with jobs in financial management."

"Competitive Edge," compiled by Duke Simmons, is a new feature designed to help SWOSU students enhance their professional potential. The suggestions offered are approaches utilized by the writers of the articles and may be adapted to other situations.

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"Competitive Edge," articles are written by students in Dr. Sam Lackey's English Composition II class. For more information about career planning and development, visit Donnell Alexander in the Student Development Service office in the library.

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Letters

[Continued From Page 1]

was in Red Square, a place where I had walked only days before, and against all those tanks and guns, stood only people with resolve and convictions.

Perhaps democracy has a chance here; for once the people decided what was to be and not a group of the old apparatchiks who never understood or respected their own people.

Next week: Larson discusses the history and culture that shapes the people of Belorussia.

SWOSU hosts speech tourney

By Zel Harrel

Southwestern hosted a high school speech tournament Jan. 17 and 19.

According to speech coach Sherri Sharp 25 schools from southwestern Oklahoma competed in debate, extemporaneous speaking, duet acting, humorous reading, standard oratory, dramatic reading, original oratory, and poetry interpretation. Students from class 1A, 2A, and 3A schools qualified for regional final at the tournament.

Time keepers were volunteers from Southwestern speech and drama classes. Judges were faculty members as well as Southwestern Forensics Team and drama students who have participated in high school speech contests.

Good food, fun, at dinner theatre

By Wendy Warner

The Dinner Theatre is a very popular event every year. It provides good food, entertainment, and even a little audience participation for those who attend.

Southwestern will be putting on the annual Dinner Theatre next month, Feb. 27-29th.

Degree accountability... ...where do the bucks stop?

Elvira Sakmari

Committee eyes general ed requirements

General education requirements -- the bane of every college student. The fulfillment of these requirements affects students in everything from grade point to academic morale.

And if students were asked what they think of the current general ed requirements, there would be several different answers. Some within the student population feel the general ed requirements are important and that it is time well spent.

Such students believe the classes provide basic skills needed to function in the real world.

On the other hand, some students think less emphasis should be placed on general ed classes in lieu of more emphasis on the area of the student's major. After all, the latter classes prepare students for their profession.

It is an old argument in academe, but after all the arguments are heard, the issue will be decided by committee.

In the fall of 1990, North Central Association, an accrediting entity, came to Southwestern to review, among other things, the university's current general ed program. North Central pointed out areas in which Southwestern should place emphasis while restructuring its general ed requirements.

North Central said current requirements lacked coherence and do nothing to help students experience cultures other than their own.

Southwestern has since formed a committee that will review the general ed requirements. The committee will begin meeting later this month, but members have yet to be appointed.

This committee has three main goals, according to Dr. Bob

Brown, Vice-President of Academic Affairs, who will be head the committee.

The first is to review and revise the present general ed requirements so that students will be more well-rounded individuals, which ultimately should please North Central.

The second goal is to see that general ed courses are beneficial to students, by increasing the students' ability to think critically, and by widening the students' perceptions of the world around them.

The third goal is to organize the administrative structure so that the general ed requirements are properly administered, as well as to develop an assessment program to make sure that the desired outcome is reached.

Some students ask why the requirements should be changed at all. Often students take general ed courses because they have to, yet they learn only the minimum of what they must to get through the course and nothing more.

North Central feels this is not enough. The students need to gain more than just a vocational aspect to function in society.

They need a greater sensitivity to other cultures and they need to know about or be exposed to an understanding of the world and how it is changing. Students need to be able to compete on the same level with peers from other countries, such as Japan.

At this point it is hard to tell where this issue will go or what changes will be made to the general education program. One thing is certain: the committee's decisions will reach every student on campus.

Briann Obe

SWOSU developing assessment system

In the fall of 1990 Southwestern Oklahoma State University was re-evaluated by North Central Association, the regional accrediting agency, and was re-accredited for another ten years. The university will be re-checked in four years to update the improvements in the areas of the assessment program.

The assessment program is now required by the Oklahoma State Regents for Higher Education and North Central Association for the purpose of conducting additional testing of college students to see if they are obtaining the knowledge needed to graduate.

Southwestern faculty and administrators met on January 6, 1992, with Dr. Jean Mather from North Central, and Dr. Cindy Ross of the Oklahoma State Regents for Higher Education to discuss the assessment Program.

Dr. Ross defined the assessment program as a multi-dimensional evaluative process that measures the overall educational impact of the college experience on students and provides information for making program improvements.

According to Dr. Ross, only five states in the U.S. do not have a system-wide assessment program in their higher educa-

tion systems.

She also stated that the regents are committed to working with the Oklahoma institutions because of the program's newness and the many unanswered questions involving the assessment procedure. Dr. Ross also said there were two stated purposes for the program.

The first purpose is to provide information for instructional and student learning improvements. The second purpose is to monitor the effectiveness of the state system of higher education. The assessment program will test students at four different levels of their education process. The first student

assessment occurs at entry level, the second at the midpoint of the student's degree program, the third level at graduation, and the fourth assessment will occur five to ten years after graduation.

The university's plans will have to be approved by the State Regents. The university will also have to submit an annual report.

The assessment program committee members are Don Roberts-Sayre Campus, Dr. Ann Russell, Dr. John Wood, Dr. Jerry Nye, Dr. Harold Cole, Bob Klassen, Dean Kay Williams, Donnell Alexander, Roger Brompton, and Talbert Brown.

Michael Dodson

Regents reviewing transfer policies

You've heard the complaint. "That speech or math or English course I took at (supply the name) Junior College doesn't fit my Southwestern degree requirements."

Time and tuition dollars have seemingly been wasted. Thus are born the students who graduate, having completed 150 hours.

Oklahoma's higher education bureaucracy knows this can and does happen...and is working to prevent it. So says Jeanie Edney, spokeswoman for the State Regents for Higher Education.

Edney says the Regents Council of Instruction Committee, comprised of the colleges' chief academic officers, is "investigating transfers and where students may be having difficulties." She says the goal is to ease the transfer process for students.

Additionally, the Regents office is preparing a course inventory for Oklahoma's 25 public universities, colleges, and junior colleges.

Edney says that, once the inventory is finished, junior college students will be able to learn which four-year institutions will accept any specific course they are considering taking at their junior college.

Edney says the course index will be extensive enough to allow this type of cross-referencing between any two institutions in the Oklahoma public college system.

A procedure will be built in for automatically up-dating the course inventory. When a college adds, drops, or alters a course, that action will go through the Regents, Edney said. The change will be automatically routed through the course inventory data base.

One SWOSU administrative source tells *The Southwestern* his major concern with junior college transfers is their level of attainment. Edney says an effort to address that situation in math courses is underway.

A committee is determining what the learning outcome of each math course offered in the state system should be. Edney says, "The result will be that, when students go on to take Algebra Two (or other advanced level math courses), they will be prepared."

Edney expects other disciplines will follow suit.

The Regents are also addressing the possibility that junior college students are steered off-course in the advisement process. According to Edney, the Higher Regents have provided grants to "enhance the advising and counseling system" at specific colleges.

The goal of these grants has been to ensure that junior college advisors know which courses will transfer for the student's benefit, or know where to attain such information.

Finally, Edney says the Regents expect the assessment process to play a role in easing transferees' problems. She says learning about and addressing these problems is one goal of the assessment process.

Michelle Vanderveer

Caution: requirements must add up for grads

OK! I have all my g.e. credits done, my major and minor credits done, so how come I still have 22 hours left?

Graduation time is near and those students who are hoping the month of May will set them free may be in for a big surprise. If you hope to graduate in May be sure to get a graduation check done as soon as possible.

Last semester I thought I would plan ahead and get my graduation check done early. I'm glad I did because my specialized degree does not total 124 hours, the necessary hours to graduate.

Most degree programs, with the required hours of general education, and total hours of required and elective courses for the specific degree, will topple well over the 124 hours needed.

However, some degree programs, for a number of reasons, don't. The problem lies in making these programs more explicit and less generalized.

Making these changes in a small department is expensive and requires additional faculty.

Until any changes can be made, freshmen can check the number of hours their chosen major and minor total, including their general credits.

If the total hours do not meet the set amount of 124, maybe a second minor would be an option. There are several minors offered that would complement each other, both on a resume and in the work environment.

If you don't want to change the field you are interested in, it's a double-minor or summer school, and for some students, it's both!

Duke Simmons

Media continues scandalous ways

It is customary to never bite the hand that feeds you. But once again I must criticize the media for its lust of the trivial and and sensational. I, like many educated people, am mentally exhausted from trying to separate the trash from the real news. One needs a constant flow of accurate and relevant data to make informed judgements in life and this data is not being reported by the broadcast and print media.

Too much emphasis was put upon our president's regurgitation scene in Japan. It was out-of-the-ordinary for sure, but it did not rate the banner headlines and excessive air time it received. Enormous changes in the world are often overlooked, such as the dissolution of the Soviet Union, when coated with something as trivial as the Bush puking incident.

Another "scandal" which was given undue attention was the accidental obscene gesture by the president in Australia. During a speech he gave the "thumbs up" sign, which supposedly has a somewhat different meaning to the Aussies. The media decided it was more newsworthy than the actual purpose behind these presidential travels. How many of you actually understand why he was visiting these countries?

We must demand more from those to whom we turn for our information. It is vital that we receive valid data from the media so we, as intellectuals, may make informed decisions on how these events may affect our lives. It is essential that we demand more from the media.

**Articles on the "Issues" pages
are written by students in News
Editing 3113.**

Editorial**When policies collide****By Ray Platt**

Well, they said it couldn't be done, but by golly I think we've done it.

The U.S. foreign policy is now mud-wrestling with our domestic policy. If you recall, our domestic policy and image started on a downhill slide when we got to see President Reagan's nose cancer and colon polyps on the evening news just as we were sitting down to supper.

This snowballed with the addition of "No New Taxes," official word that we are not in a recession (although nobody I know has any money), Dan Quayle, and President Bush quail hunting in the flooded plains of South Texas (is there a connection between those last two?)

Then, realizing we no longer have a domestic policy, Bush attacks the foreign policy. First he flashes obscene gestures to the Australians, then he pukes at the dinner table with the Japanese.

Now I don't know much about Japanese culture, but I don't think vomiting is high on the list of compliments to the host.

Wait until Bush gets a good look at the current unemployment rate: We'll all get to see him blow chow again.

After all this, President Bush was still the most respected man in America according to Gallup's annual poll. Nobody like the way he's handled the economy, but they still respect him.

I wonder who was number two in Gallup's top ten — Bart Simpson?

Reader speaks out

To the editor:

This past semester it was a requirement for students enrolled in Mr. Jeff Gentry's basic speech class to write a letter to the editor and to have it published for 10 percent of your grade.

The thing I don't understand is how can a student's grade be based upon what an editor of a newspaper or magazine decides to publish? After all, you can't force an editor to publish an article. So, I believe that a teacher should not force students to get a letter published. He or she could possibly do it for extra credit, but it should not be required.

I hope that other teachers take this into consideration before forcing their students to publish an article. After all, it's pretty upsetting when a student could possibly lose their scholarship because they couldn't get a letter to the editor published.

Melissa Hart

Southwestern's Corner on Scholarship**A Message from Dr. Bill Kermis, Associate Vice President**

First, I wish to take this opportunity to welcome back all members of the Southwestern family. A portion of my charge at Southwestern is to promote scholarship among the membership.

Progress has been made during the fall to include but not limited to these areas: a presidential request in response to North Central's report for more involvement in scholarship; library availability during the break; an increase in grant activity with \$222,200 awarded, \$56,700 pending and \$41,700 intended.

Scholarship should be viewed as a broad spectrum process to include conception, activity and conclusion based on results. Examples of scholarship range from peer reviewed articles, grants, presentations and contracts to local activities in the community and on campus. I encourage the entire membership of Southwestern to become involved.

Second, this inaugural and subsequent columns are intended to serve as the initial forum for the dissemination of scholarship news on campus. Areas germane are grant activities, articles, presentations and contracts as well as ad hoc activities. An example of a future ad hoc activity will be a contest for students to name this column.

Another example is the request for proposals (RFPs) from the faculty for the summer grant proposal development program. Details of the contest and prize and the RFP guidelines will be announced after the faculty research committee's meeting in January.

Those who have questions about scholarship or news of scholarship are encouraged to contact Dr. Bill Kermis either at Ext. 3769 or at Room 205 in the Administration Building. Students are encouraged to contact faculty members, who appear below and in subsequent issues, about their scholarship.

This may be as informal as a chat in the union to collaboration on a project. Faculty are encouraged to meet an important goal of all education, which is to maximize our students opportunities for the future. I can think of no better way to work toward that goal than to promote critical thinking, problem solving, writing across the curriculum and other skills, than through your scholarly activities.

Faculty in the News

Grants: **Bill David**, Special Education, Ext. 3144. The U.S. Department of Education awarded for fiscal year 1992 a grant in the amount of \$68,700. The project was entitled: "Training Personnel of the Education of Individuals with Disabilities." • **Debra Spurgeon**, Music, Ext. 3716, The State Arts Council of Oklahoma awarded a grant in the amount of \$1,000. The project was entitled "The Mikado." • **Jana Lou Scott**, Chair of Elementary and Special Education, Ext. 3141, and **Les Levy**, Chair of Psychology, Ext. 3724. The Oklahoma State Department of Education awarded a grant in the amount of \$48,400. The project was for acquisition of psychometry equipment.

Publications: **Peter M. Grant**, Biology, Ext. 3294. The editor of *The Mayfly Newsletter*. This is the second year for this national publication that is published at Southwestern. • **Leroy Thomas**, Language Arts, Ext. 3077. The editor of *Westview*, with others, accurately describes the involvement of Southwestern in this publication. It is the 11th year of publication. • **Linda D. Pye**, Library, Ext. 3730. Published an article entitled: "Magazine Collections in Elementary School Library Media Centers," *School Library Journal*, November 1991, pages 40-43.

Presentations: **Francis Feeley**, Social Science, Ext. 3153. Presented a paper at the Annual Meeting of the American Historical Association, Chicago, Ill. The paper was entitled: "Louis Bouet: Autobiography as History." • **Marek Rakowski**, Mathematics, Ext. 3748. Presented a paper at the American Mathematical Society, Baltimore, M.D. The paper was entitled: "Spectral factorization of rectangular national matrix functions with application to discrete Wiener-Hopf equations."

Requests For Proposals

Undergraduate Faculty Enhancement Program, NSF, Deadline May 1, 1992. Dollar amount variable. This looks like a good one for Southwestern.

Teacher Preparation and Enhancement, NSF, Deadline Aug. 1, 1992. Dollar amount 50-75K. Types of activities funded are planning, conferences, leadership institutes, science and mathematics networks, private sector partnership.

Materials Development Research Informal Science Education, NSF, Deadline Feb. 15-Sept. 15. Dollar amounts variable. Types of activities supported: instructional materials development program, informal science education, applications of advanced technologies.

Training grants for students in health professional schools, etc. U. S. Department of Health and Human Services. Deadline variable. Dollar amount variable. A number of listed fundable projects appear to be an excellent match for Southwestern's mission profile.

Wanted: Speech competitors

Forensics class open

By Gail Crawford

Southwestern students who like to participate in competitive speech are invited to participate in forensics class.

The class meets once each week and students practice the pieces or papers they have selected to perform at contest.

There are three categories offered in forensics: oral interpretation, public speaking and debate.

The events that fall under oral interpretation are prose, poetry, drama, mixed and reader's theatre.

Public speaking includes persuasive, informative, after dinner, communication analysis, extemporaneous and im-

promptu.

Debate involves Cross-Examination Debate Association (CEDA) and National Debate Topic (NDT) divisions.

Speech team members are required to memorize a selection from a play or short story and/or a prepared topic for a paper, except extemporaneous or impromptu speakers.

The speech team usually attends around six competitions throughout the year.

Each trip is always a new and exciting experience, with the team traveling to different universities across the country.

Team coaches Sherrie Sharp and Jeff Gentry invite any interested students to visit with them during office hours to learn more about the competitive speech team.

SWOSU jazz festival returns for 22nd year

Preparations are underway for two big days of jazz on Feb. 13-14 when Southwestern Oklahoma State University hosts its 22nd annual jazz festival on the Weatherford campus.

Five outstanding jazz musicians from the California area will be featured during the festival.

Trombonist Bill Watrous, pianist Shelly Berg, bassist Lou Fischer, drummer Randy Drake and vocalist Sunny Wilkinson will display their varied talents at for Oklahoma residents the SWOSU jazz festival which is recognized as one of the top jazz events in Oklahoma.

Tickets are now on sale for 1 p.m. and 8 p.m. concerts on Friday, Feb. 14, in the Fine Arts Center. General admission tickets are \$6 for both concerts while \$10 reserved seats

are available for the 8 p.m. concert only. Tickets can be obtained by calling 774-3175 or 774-3708.

Also performing at the Friday concerts will be the SWOSU Jazz A ensemble directed by Dr. Terry Segress.

Berg, Fischer, Drake and Wilkinson will also be performing at a free concert on Thursday, Feb. 13, at 7 p.m. in Room 102 of the Fine Arts Center on the SWOSU campus.

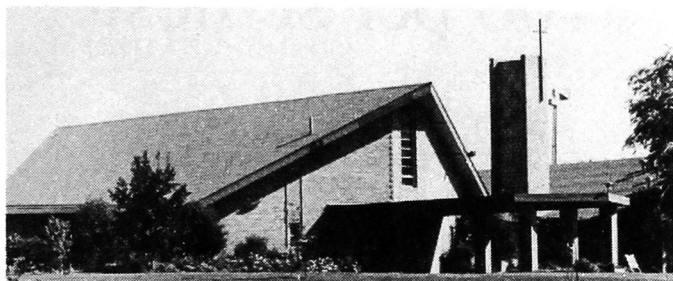
The SWOSU jazz festival is made possible with the assistance of the State Arts Council of Oklahoma.

Tell us ...

about your club news and upcoming events. Deadline for publication is 5 p.m. Wednesday. Bring articles to Room S117 or call Ext. 3735.

WELCOME TO ST. EUGENE CATHOLIC CHURCH AND STUDENT CENTER

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Rev. Stephen Bird, Pastor



Catholic Student Meeting
Wed. Jan. 29, 7:30 p.m.

Weekend Mass Schedule: 7:00 p.m. Wednesday
6:00 p.m. Saturday 10:30 a.m. Sunday
Sacrament of Penance: 5:00 p.m. Saturday

QUESTIONS?

If you have a question about the Catholic faith, St. Eugene Catholic Church invites you to attend information meetings on Wednesdays at 7:30 p.m. in the parish hall.



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College Students

Chapbook entries sought Tickets on sale now

Submissions now are being accepted for the 1992 *Chapbook*, organizers announced.

Deadline for submission is March 1. Submissions of poetry, art and fiction are welcomed, according to the following guidelines:

- Submissions must be typed.
- Name, address and phone number should appear only on a separate cover sheet.

- Short stories are limited to 2,500 words and poetry to 40 lines.

- Submissions should be original and not previously published.

- Limit of three submissions per category.

Submissions should be sent to: *Chapbook*, Southwestern Language Arts Department, Weatherford, Okla. 73096.

For more information, contact any member of the *Chapbook* staff, including: Ms. Agho

Armoudian, sponsor, 774-3242; Ms. Laurie Jolliffe, art director, 774-3793; Stephanie Holland, poetry editor, 772-3941; Priscilla Johnson, fiction editor, 772-0206; Dawn Hebert and Olivia Ortez, art co-editors, 772-7880.

MRA dance set

Mu Rho Alpha, Southwestern's health information management organization, is sponsoring a "Meet Your Match" dance at 9 p.m. Wednesday, Jan. 22.

The dance will be held in the Student Union Ballroom immediately after the basketball game. Participants will be given half of a dance coupon when they enter the ballroom and then will be "matched" with the bearer of the other half of the coupon at 11 p.m.

Admission to the dance is \$2 per person.

Miss Southwestern pageant set Feb. 1

Advance tickets for the Miss Southwestern Pageant are now on sale at several locations in Weatherford.

The pageant, which is a preliminary contest for the Miss Oklahoma Pageant, will be Saturday, Feb. 1, at 7:30 p.m., in the Fine Arts Center on the Southwestern campus.

Mignon Merchant-Ball, Miss Oklahoma 1986, will be mistress of ceremonies, while Gina-Lynne Smith, 1991 Miss Oklahoma, will be the featured entertainer.

Advance tickets are \$3 for students and \$5 for adults. All tickets purchased at the pageant will be \$6. Advance tickets are available in the Student Per-

sonnel Office at Southwestern in Room 101 of the Administrative Building; all Weatherford financial institutions; the Weatherford Chamber of Commerce office, and in the Student Senate office on the SWOSU campus.

This year's Miss Southwestern Pageant has drawn 11 contestants, including: Gayla Bailey, Choctaw; Teresa Biddle, Okmulgee; Angelia Brock, Jones; Stephanie Gunning, Cordell; Angela Kidd, Tulsa; Stephanie Lacy, Dallas, Texas; Malia Lawyer, Elk City; Dezra Roulet, Anadarko, Nancy Simpson, Fort Cobb; Jennifer Travis, Custer City, and Mykl Wood, Butler.



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For more information call 772-3832.

Cagers host Rangers for OIC showdowns

The Northwestern Rangers come into town tonight to renew one of the most intense rivalries in OIC basketball.

The 10th-ranked Rangerettes will take on Southwestern's second-ranked Lady Bulldogs at 6 p.m. in a critical OIC contest. The men take the court at 8 p.m.

The Lady Bulldogs won their seventh game in a row Saturday night, taking a 66-56 decision from visiting Langston. The men, now 8-6, dropped a 92-86 decision to the Lions in the nightcap.

Linda Broomfield led the SW women's attack with 19 points and eight rebounds while Sharif Ford had 31 points for George Hauser's men.

Couple Wins Super Tickets

Mr. and Mrs. P.J. Perez of Andrews, Texas, will soon be enjoying a trip to the Super Bowl.

The pair won a trip to Minneapolis, Minn., and the Super Bowl by entering a drawing conducted by the Southwestern Oklahoma State University baseball team at Weatherford. The team held the fundraising project to help with expenses on their upcoming spring break baseball trip to south Texas in March.

Mr. and Mrs. Perez bought their winning ticket from Southwestern baseball player Rickey Morris of Andrews, Texas. They will leave for Minneapolis on Jan. 26 and then return back to Texas on Jan. 27.

Pitt, Jensen, Beers named to 1991 all-academic team

Three Southwestern Oklahoma State University football players have been named to the 1991 academic all-district 9 football team in the state of Oklahoma.

They are Grant Pitt and John Jensen, both of Oklahoma City Putnam North, and Brandin Beers of Shattuck. The trio were Southwestern's representatives on the 25-man team.

Pitt, who has a 3.82 grade point average and is majoring in pre-med, was the Bulldogs' starting quarterback in the final six games of the 1991 season. The redshirt freshman threw for 913 yards and five touchdowns. Pitt threw a school-record 43 times in the Aztec Bowl game played in Mexico City, Mexico.

Jensen has a grade point average of 3.12 and is majoring in biology. Jensen, a junior, was

the Bulldogs' starting center on this year's offensive line.

Beers, who also has a 3.12 grade point average, is majoring in physical education. The junior strong safety was the third-leading tackler on the SWOSU squad in 1991. He had 98 tackles, three quarterback sacks, three pass breakups, one fumble recovery and two pass interceptions.

Southwestern finished its season with a 6-4-1 record.

Athletic update

The following schedule has been announced for spring intramural recreation.

7 p.m., March 25: Co-ed volleyball meeting.

7 p.m., March 30: 6-foot and under men's basketball meeting.

7 p.m., March 30: 5-on-5 women's basketball meeting.

7 p.m., April 2: Men's and women's softball meeting.

Intramural men's and women's basketball competition resumed Jan. 20.

Aerobics classes are held from 6 to 7 p.m. Thursdays in the little gym.

Pool hours: Monday-8-11 p.m.; Tuesday-12-1 p.m. and 6:30-11 p.m.; Wednesday-6-11 p.m.; Thursday-12-1 p.m. and 6:30-11 p.m.; Friday-12-3 p.m.

The little gym and weight room are open from 6 to 9 p.m. Fridays and Sundays.

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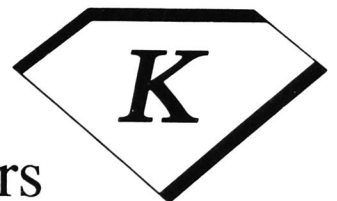
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